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Wooster Voice Editors

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I stood upon a high place,
And saw, below, many devils
Running, leaping,

Wooster Voice

And carousing in sin.
One looked up, grinning,
And said, 'Comrade! Brother!'
—Stephen Crane

Volume LXXXIII

Wooster, Ohio, Friday, January 13, 1967

Number 10

Coed Center Opens In Crandall House After Term Break

by Kathy Ellison

Lights! Doors open! Action! The plot is boy meets coed, the place is Crandall House, and the action is, in the words of Mrs. Raymond Dix, Dean of Women, "responsible, considerate conduct."

Produced by the administration in response to long-term student efforts for "privacy on the campus," and directed by an SGA committee under the leadership of Faith Ferre, Crandall House is scheduled to open the first evening of second semester.

The project's planners envision Crandall as an additional student union facility, a place where couples or small groups may meet for informal, private discussions. Of the solutions proposed to lessen the privacy problem—including more cars, greater use of Andrews and Douglass recreation rooms, and parietals—it is the one judged most realistic and reasonable by the Deans.

The second and third floors of the old College Avenue dormitory, now empty, will be available for student use. Two main floor apartments are currently occupied by townspeople. The facilities include a lounge, to be decorated and used chiefly by the ICC, and eight smaller rooms. Half of these may be reserved up to a week in advance by students; the other half will be open on a first-come-first-served arrangement.

Though the full mechanics of operation are not yet designed, tentative ideas call for Crandall to be open every night from 7:30 p.m. until 30 minutes before the women's dorms close.

Nightly supervision and maintenance work will be delegated to student chairmen, who will be paid with money from a government work-study program grant. Two chairmen will preside each evening.

Costs of minor carpentry work now in progress to block off access to the first floor apartments and to provide storage space upstairs are being met with funds previously allocated for renovation of the building. The work is in charge of Tom Beck, Director of Buildings and Grounds.

Miss Kathryn Peters, Director of Dormitories, is scouting through the supply of replaced lounge chairs for suitable furnishings.

Student volunteers will put finishing touches on Crandall's interior on Saturday, Jan. 21, to prepare for the Feb. 1 opening.



THERE'S A PLACE FOR US — Crandall House on College Ave., experimental solution to the problem of student privacy, will open second semester. In preparation, carpenters are doing remodeling work upstairs and blocking off access to first floor apartments. Needed are rugs, curtains, and volunteer student cleaners on Saturday afternoon, Jan. 21.



THIS BEARDED peddler, captured by David Bernstein's camera in New York, is just one of the 145 photographs now on display at the Fine Arts Center during the Aesthetic Realism Photography exhibition. The exhibit, which features photographs by the students of Eli Siegel who started this new movement in photography, runs through Jan. 23. Also on display are paintings by Theodore Kissell of Dayton.

Winter Term Program Offered, Adoption Requires Faculty Vote

by Mark Johnson

The Winter Term Week of Enlightenment, as the past week may be called, comes to a life or death vote before the faculty a week from Monday.

The winter term or interim term is a period of time between the two regular semesters of the school year which is spent in a concentrated study of one interest or problem. The

time span can last anywhere from four to twenty weeks. It may but does not necessarily shorten the length of the two primary semesters. The material covered will be unavailable during the regular semesters.

Courses may be designed by students, individual faculty members, a department, or by two or more departments together. Winter Term projects may take place outside the academic community altogether, such as in a hospital or a slum; within academic institutions but off campus, such as exchanges with students at other colleges with the same kind of program or organized study overseas; and finally within the institution as a

group seminar or as an independent study. The requirement of the period is almost always academic; it may be a paper, an oral report, or an examination.

All projects would need the approval of an advisor, either an individual or a committee. The term may be graded or simply pass-fail. It may be required or as optional as any other semester.

For Wooster, a change to a Winter Term curriculum has been closely correlated to a course system of study as opposed to the present credit-hour system. Under the course system all offerings in the curriculum carry equal credit weight and fewer courses are taken per semester so that more time can be spent on each course.

The course system would mean a revision of department offerings and of course content to justify the equal credit weight. This system would also necessitate a review and possibly a revision of curriculum requirements. The average student would take four fewer courses under such a system than under the present one. Depending upon the previous revisions the reduction of total course load could affect requirements, electives, major, or all three.

As outlined for Wooster the Winter Term would mean certain calendar changes. The fall semester would begin immediately following Labor Day, and exams would be concluded prior to Christmas vacation. The month of January would be the period of the Winter Term. The spring semester would begin the first week of February and end by the

Buttrick Analyses 'Death Of God', Replaces Asbury As College Chaplain

by Mark Johnson

"I've been speaking here since 1940, maybe even before that. I was here when Dr. Wishart was President and I was back in 1963 and 1965. I like this place. I've had an almost lifelong friendship with Dr. Lowry."

George A. Buttrick met Howard Lowry while they were both at Princeton, teaching.

Buttrick is the interim Pastor at Westminster Church and will be here until Easter to give the pastor nominating committee time to find a permanent successor to Beverly Asbury who is now at Vanderbilt University.

"Will is a family friend . . . Harvey and his roommate Joe Washington used to come to my office to talk . . . John was a student of mine and Robert MacAfee Brown was in that class . . . it was a brilliant group. When you're a teacher you remember the best." Buttrick spoke of Coffin, Cox and Fry like a father or proud uncle.

"Davie, who was at Edinburgh, came out of the University to the Church and I came out of the Church to the University. After 28 years I went to Harvard which was a crazy thing to do but I've been doing crazy things all my life," says Buttrick. Dr. David Read, who preached in Westminster the last Sunday before Christmas vacation, replaced Buttrick as Pastor at New York's Madison Avenue Presbyterian Church.

Buttrick was Minister to the University of Harvard until 1960

when he retired to do some writing. "Before we even had a chance to move into a small house in Chicago I was invited to give the Harry Emerson Fosdick Lectures at Union Theological Seminary, so we moved to New York for another year," he said in his friendly, resonant voice. Since 1962 the graying man has taught homiletics two quarters a year at Garrett Biblical Institute and Northwestern University. "I spend a good deal of time speaking at Colleges," he said, passing off some 240 engagements at different colleges in the modest understatement.

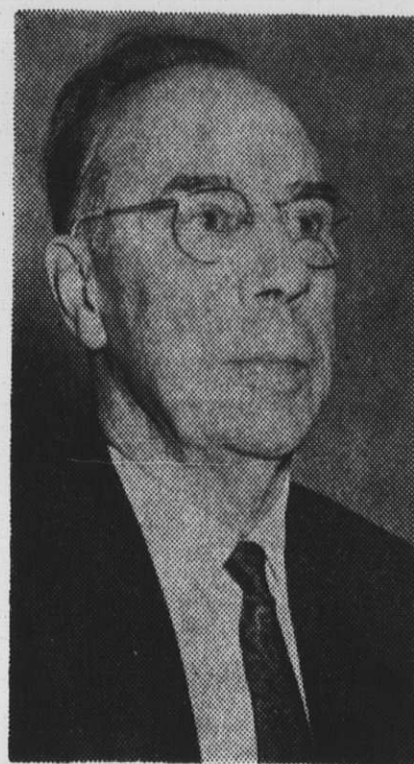
Buttrick will preach all but two Sundays between now and Easter and will be here most of the week though he does have other obligations; "some appointments are two years old," he said glancing through his date book.

"The college is a very crucial place for the Christian Church today," said Buttrick gazing out the window toward Kauke. It is important to him because of the influence of a college community of students as they move out through the country after four years in a college environment.

"I think the thing (the Death of God movement) is a huge eddy in the stream which may last 10 or 15 years, then who knows what will happen . . . The movement is split. Altizer and Hamilton have stuck categorically on this . . . in the death of Christ, God Himself died. This is a contradiction in terms. It leaves Christ to raise himself . . . and if God is dead then He never was alive . . . Van

Buren, with his linguistic analysis . . . believes in God but only in the framework of linguistics. I have a friend who says we are suffering from analysis paralysis," said Buttrick, laughing.

"The word 'God' is so cluttered that it is little more than a pious trimming," said Buttrick of the theologians of secularism like Cox. Our cultural situation is a life



George A. Buttrick

in which everyone acts or feels that God is dead so "we can't be surprised if someone says it out loud . . . I can't live in it but I am glad for anything new that comes down the pipe," said Buttrick.

Dr. Buttrick is living with his wife at the Wooster Inn. His office is in the Church House and he is anxious to meet students.

Miles-Wooster Student Swap Sends Stroop To Dixie-Land

Wooster's relationship with Miles College will bear fruit next semester with the birth of a student exchange program. Louisa Stroop, a junior psych major, will spend next semester

"in the western section of Metropolitan Birmingham, Alabama, in the suburban area of Fairfield at Avenue G and 55th Street," across the street from Willie Mays' birthplace. One or two Miles students will in turn make the trip north to Wooster. Both faculty members and students are attempting to meet the financial needs of the visiting Miles student or students through the Faculty Challenge Fund Drive.

The exchange program is the child of much preparation and intercourse between Miles and Wooster, initiated by members of Wooster's faculty. Early in 1965, a number of faculty members discussed the possibility of a cooperative relationship with a predominantly Negro college; preliminary investigations and discussions led to the formation of the Negro Higher Education Committee.

According to a report of the Negro Higher Education Committee, Miles was chosen because of the following characteristics: a predominantly Negro, four-year liberal arts college; in an urban center in the Deep South, "preferably in a locality where education for Negroes had not been given the support of the community as a whole"; a school "in need of material and moral support rather than one which had already established itself as a sound institution of higher learning."

Miles encouraged Wooster's in-

terest, and in March of this year the Dean of the College, three members of the faculty and one student represented Wooster in a meeting with Miles representatives, at Miles. One faculty member and seven students visited Miles in May to discuss further the possibilities of cooperation.

The relationship budded quickly; two Miles students attended Wooster's summer session while working in the city; Jim Young, a senior chemistry major, and Cathy Petersen, a 1966 Wooster graduate, worked during the summer in Miles' Upward Bound program and also in the adult education school operated at two centers in Birmingham. Three Wooster faculty members spent one week each lecturing at Miles and acquainting themselves with the school, its hopes and problems, its possibilities. This year Miss Petersen and her Wooster classmate Diane Liff are teaching at Miles, as is Mrs. Ruth Smyth, on sabbatical leave from Wooster mathematics department.

Miss Stroop, who will join these Woosterians in Alabama this February, should feel right at home at Miles—a small, Christian liberal arts college with required chapel attendance. Either one or two Miles students will in turn enjoy the Wooster adventure.

Winter Determination

This has been a well planned week for a student or faculty member with little background in the idea of the Winter Term to become educated in its terminology and prospects and then to make a judgment on it. Yet it seemed that by noon Monday students were generally more opposed to than in favor of the Winter Term. This seems even more strange in light of the position of the Student Educational Policy Committee which, after probably a longer investigation than even many of the faculty members were able to make, endorsed the program as an educationally exciting opportunity for the entire College.

The program was labeled early in the week a "gimmick" attempting to innovate a new program where the old is sufficiently functional to incorporate all the advantages of a proposed Winter Term. This claim denies that ingenuity and creativeness may need a new outlet for real effectiveness even when the older system does not allow an outlet. It also assumes that all departments and faculty members have and feel equal freedom to experiment with students who probably did not choose their courses under the present system with experimentation in mind. Half way through a conventional semester it is too late to take off in a new direction or revert to the traditional curriculum. In the midst of the Winter Term a project might quite reasonably change direction.

There is a trend and interest in interdepartmental courses at Wooster now. In the light of the goal of a liberal education to demonstrate the interrelationship of different disciplines, the Winter term offers an obvious opportunity for more such courses among a greater number of departments.

In a College which hesitates promoting off-campus experiences, especially among language majors because of IS requirements, the Winter Term offers a chance for travel and intense confrontation for the language student. Macalaster has at least one off-campus program during the Winter Term for each language offered during the regular year.

The greatest fears of those opposed to the winter term are that the advantages of the present system may be jeopardized by the program; it is criticized because it might shorten the length of the primary semesters. But it need not do so. Within the 41 weeks between the beginning of September and the end of May there is room for two full semesters with exams, a winter term, and three weeks of vacation.

There are complaints that four fewer courses would extensively hinder the degree of a liberal education because electives are sacrificed. First, a 36 course schedule in four years is still a broadly liberal education. Second, those four electives may as easily be restored in a revision of requirements or the load of the major. Third, a winter term may well provide the opportunity for courses and a technique of study which should be and yet are not a part of our liberal education.

There are those who are opposed because they feel it is "change for the sake of change" and others opposed because it is a change which would involve some effort. If, as it could well be, this is an opportunity for real educational improvement, and if some would vote against it because of some negative theory of change, then the student's right to the best education possible will have been sacrificed to the voting professor's convenience.

One last observation. The question of the Winter Term for Wooster has not been realistically separated from the question of the course system. While resistance from the faculty has been in accepting the validity of the winter term, student opposition seems to be stronger against the course system. This particular student resistance seems to lie with the student who says natural sciences are inherently more difficult than other disciplines and that a course system exaggerates this difference.

Assuming the difference does exist (which depends upon the students' capabilities and interest as much as it does with the subject) then the complaints are primarily self-sympathetic and academically immature. The student makes the decision for his major and in his choice he should show pride for his extra effort rather than jealousy for someone else's lack of effort.

The Winter Term offers an exciting possibility for Wooster to begin its second century of education in a truly creative way. Let us not bypass the opportunity.

(Please see story page 1)

Wooster Voice

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"Mirror, mirror, on the wall,
Who's the— Aw, skip it."

The Magnificent 747

by Ron Wirick

During the melee of freshman week someone in the administration is bound to tell the latest crew of Wooster students about "disciplinary problems." A paraphrased version of these remarks might run something like the following:

"I am not up here to talk about rules, although most of you probably believe the contrary. Actually, while the college, of a necessity, has certain regulations with which it feels students must abide, the primary purpose of the Deans' Office is one of counseling, not chastisement."

"I especially want to emphasize one point: if some disciplinary action must be taken, we will make every effort to tailor the action to the specific case. We believe the circumstances differ greatly, and that therefore our judgments must vary."

These are fine sentiments, and there can be little doubt that the administration strives to convert this theory into a fact. Unfortunately, there is also little doubt that they often fail in their task. Permit me an example.

During the week prior to Thanksgiving Day vacation, three men—two juniors and a senior—were "caught" drinking a beer in their room. They were reported to the Deans' Office which in turn informed the students that they were to be tried for violating the drinking rule. The actual trial did not take place until three weeks later, during the week preceding Christmas vacation. After waiting more than 24 hours for a verdict, the three were finally informed on the last evening of the week that they were suspended from school for the next semester.

Those are the basic facts of the case and on the face of them, you may or may not agree with the verdict. But examine the case a little more closely. First of all, the appropriate section in *The Works* which was violated reads as follows:

"(The College) prohibits every student from possessing or using any alcoholic beverages on campus, in any off-campus room, and at any meeting, event or activity of any organized student group . . . Misconduct by students while under the influence of alcoholic beverages will lead to disciplinary action."

"The penalty for a first offense shall be from a minimum of a \$100 fine to a maximum of one semester suspension. . . ."

Notice particularly that the last part referring to the penalty for a first offense (which this was) ranges from a minimum of a \$100 fine to a maximum of a semester's

suspension. So the three unfortunate were given the *heaviest legal punishment* the college could inflict. Does this punishment fit the crime? I cannot see how one could possibly think that it does. The "criminals" were not drunk or disorderly, they were disturbing no one but themselves, and they were not destroying college property or creating a public scene. In short they were just relaxing in a way which in most places in the world would no more be considered a crime than taking a nap. Where then is the famous administration proclivity for considering "circumstances" before rendering a decision?

Yes, indeed—where is it? For there is still one more facet of this case which destroys the last elements of the administration's decision: the drinking rule is completely ignored by a large number of Wooster students. The incidence of drinking in rooms, of drinking in off-campus apartments, and of under-age drinking is exceedingly high. No one could give an exact figure, but I would be willing to wager that at least 50 percent of the student body has violated some aspect of this rule at least once. If this most recent Galpin decision can be taken as

establishing a precedent, then the logical conclusion is that the enrollment should be around 750, not 1500. How can this be called anything but a travesty of justice? It is about as logical as giving a five year jail sentence for a traffic violation.

A far more defensible policy would be to really *adopt* the viewpoint which has been so succinctly presented by the administration. Weigh the circumstances, consider the alternatives, and most of all think about what actual harm was done. Do all this, and then arrive at a sentence. In particular a drinking rule offense should be judged on the basis of whether or not anyone is harmed by the "crime." The only other valid criterion is the number of times a person has been convicted before.

Perhaps the ideal solution would be to re-word the drinking rule itself to make such guidelines quite explicit. In the new "hierarchy of infamy," an offense such as drinking in your own room would rate extremely low. Such an alteration will come too late to help at least three people, but one day some of the rest of us remaining 747 will be apprehended—and perhaps the ending of that tale will not be so bleak.

Letters To The Editor

To the Editor:

I am submitting this as a letter of protest against the way the seating arrangements were handled for the Messiah concert. When a great number of our own college students must sit in Scott Auditorium or listen on radio to a concert given on campus by our own choir, then there is something wrong somewhere.

I do not resent the selling of reserved seats. It is well worth the price of a ticket to hear the choir sing, and I gladly would have bought one. But I didn't, and many others didn't, because I was not told that more than half of the seats were being "reserved" and that without a ticket it would be nearly impossible to find a seat. It is this that I resent.

To call a concert admission free and then turn so many people away because the house was sold out is something a little worse than a farce. And I hope that no one will contend that the little inscription on the last line of the advertisement was intended to give the impression that this would be the case.

The next time, I hope the students will be told exactly what their position is so that those who are willing to pay for what they enjoy will have a chance to do so.

Bill Cross

The Mark of Distinction

To the Editor:

A proposal has been made to change the college's credit-hour system into a course system, in which most students would take four courses of equal weight per semester. Like most controversies, loaded words are being used on both sides. The crusaders against "fractionation of student time" are opposed by the staunch defenders of a "broad liberal arts education."

This proposal has been tied into the winter term discussion. While I am very much in favor of the winter term idea because of the possibility of diversified and creative study it offers, I am opposed to the course system and do not think it need be linked to the winter term proposal.

(Continued on Page 4)

The Palmer St. Irregulars

Remembrance Of Things Past

by Mike Hutchison

Scripture for the day—Romans 4: 15

"The natives are restless tonight." It was Marston, the young man who had arrived that afternoon from the home office, who spoke. The drums fluttered and thumped across the jungle night.

"Yes, it seems like nowadays they're always stirring up some ruckus or another," Liverwell replied, then took a loud sip of his frosty gin and tonic. He seemed to Marston to be almost too fat to stir from his chair, let alone be in charge of such a huge operation, but they praised him highly back at the home office. He remembered that Sir Arthur T. Quiver-Couch had called him a "jovial genius."

"It just goes to show you," the fat man continued, "what a thankless lot they are. When they sign on with us they're nothing but dirty savages, knowing nothing more than how to squat in the jungle and sweat and chew on rotten bananas. But once we get them we teach them how to



Hutch

make rubber, by God, and we—" Liverwell was interrupted by several screams, and both men turned to watch as one of the workers, a female clad in a dirty blanket, was dragged past by two armed foremen.

"Good God!" Young Marston sprang to his feet. "What is that all about?"

"Sit down, sit down," Liverwell chuckled. "Here, pour yourself another drink."

"But what—" Marston stammered, "what are they doing?"

"Them? Oh, that's nothing. She's got some disease, typhus or something. Contagious, you know. So they're taking her out to be shot. That's all."

"To be shot?" Marston was horrified. "You can't do that!"

"Oh, indeed we can. It's all in their contract. We can't have one sick worker infecting the whole lot of them now, can we? You don't make much rubber that way," Liverwell reasoned.

"No, no, quite right," Marston sank back in his chair. "You say it's in their contract? But why do they sign under such conditions?"

"Of course they don't know exactly what the contract means. Can't read, you know. They just put their mark on the line. After that, they're ours."

"Goodness," Marston said in wonder.

"Yes, quite. But you see, we give them an awfully lot in return," Liverwell reasoned. "Instead of sitting around all day in the jungle, chewing bananas and doing nothing, like a lot of lazy apes, they learn how to work hard, how to obey orders, how to earn their keep."

"I see," said Marston. He was glad his superior was such a logical man.

"And what is more, we give them food and shelter," the fat man continued. "And this just goes to show you how irrational these savages are. Instead of bugs and bananas, we give them real food. Instead of those grass and mud huts of theirs, we give them real cement block huts. And despite all that, they still keep trying to sneak away. It's all our guards can do to keep the whole lot of them from running back into the jungle. It's almost like they wanted to be savages."

The drums were beating louder now. Liverwell clapped his hands twice. Immediately an old servant in a white jacket stepped onto the veranda. As the fat man asked for more ice cubes, Marston noticed that the servant's hand was missing. His wrist rounded into a shiny, bluish-black stump. When the servant was gone, he asked Liverwell about it.

"He committed a crime. He was punished," the manager replied curtly.

"By cutting off his hand?"

"Certainly. On the second offense we shoot them."

Marston was stunned. "He must have committed an atrocious crime."

"Yes, quite. He went out of the worker's enclosure after sundown."

"I see," said Marston. "But what's wrong with that?"

Liverwell made a little "O" with his lips. "Oh, I don't know," he smiled. "We have to do something to show them who's boss, now don't we? Can't let them think they have the run of the place, you see."

"Yes, I see," said Marston. "But such a harsh penalty. That certainly must put a stop to any breaking of the rules, mustn't it?"

"Well, strange as it may seem, the more we punish them, the more crimes they commit. I can't really understand it."

"Oh, really," said Marston. "Then perhaps you should try something else. Perhaps you should change the rules a bit. It wouldn't hurt to try, would it?"

"Why Marston," the manager chuckled deep in his throat. "I'm

(Continued on Page 4)

Voice Sports

In The Scot Light

by Josh Stroup

Picture the campus on any average weekday evening in mid-winter. The noise of night life is all around. Ropes clang against the flag poles on top of Kauke, the click of the changing traffic light shatters the evening calm, and if the TUB exhaust fan isn't turned on, you might even hear a giggle from the stadium. Added to the tumult are no less than 1500 people noisily turning pages. Now try to imagine the campus during Christmas vacation. The giggles and crackling pages are gone—the activity and noise has been cut at least in half.

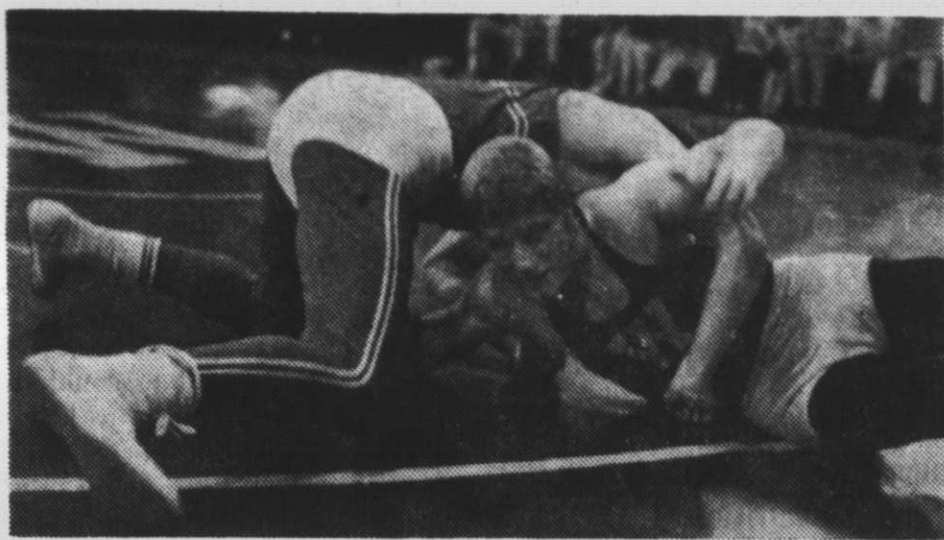
With the Mose Hole Wooster Classic here on Dec. 28 and 29, four basketball teams, including our own fighting Scots, had the privilege of seeing the campus when it wasn't running at full steam. A handful of ball players, none from Wooster, were temporarily sidelined before opening night because of momentary "silence deafness." Despite that minor mishap, the Holiday Tournament was a tremendous success. The Scots beat Slippery Rock on the first night, 74-68, and Buffalo State walloped Wabash, 86-62. The next evening, Wooster topped off the tourney with a 94-76 win over previously unbeaten (5-0) Buffalo State to capture the title.

Coach Al Van Wie asserted that the title match was one of the best games played here in five years. The Scots' outside shooting was really tough—Fox hit for 24, Hackenberg for 15. Wooster controlled the boards all the way, grabbing 57 rebounds to Buffalo's 38. "It was a real team effort and there weren't any cold spells. It was forty minutes of good basketball," added the Wooster coach.

Rich Thompson, that fellow stretched out below, was voted the Most Valuable Player of the Classic. Thompson really sparkled in both games, hitting for 22 points the first night and 23 against Buffalo. The former Akron-South star took 16 rebounds from the Slippery Rock boys, but was lowered to only 6 in the championship game. For both games his field goal percentage was an impressive .68. From the foul line, Little Richard hit 61 percent of his shots.



Josh



JEFF NYE wasn't down for long in his match against Denison's Jim Lawton last Saturday. The Scots' junior wrestling captain took a well fought 6-2 decision, but the team came out on the bottom, 22-13.

Denison Jars Grapplers; Lynch Scores First Pin

by Jim Hanna

Phil Shippe's gladiators dropped their season opener, 22-13, to a powerful Denison squad last Saturday afternoon. The Big Red had put themselves in gear before Christmas by placing third in the Ohio University Quadrangular and

Wooster got off to a poor start as its first three wrestlers went down on points. Sophomore Gary Okubo, in his first collegiate match, was decided 8-1 by Tom Stepp, Rich Hilfer, another sophomore, fell to Mike Schrage 10-1, and freshman Chip Stone was nipped by Dan Bayley 4-3.

Mo Rajabi then put Wooster on the scoreboard when he faced con-

ference runner-up Mike Season. By dropping his man for a pair of takedowns in the first period, Rajabi picked up four points to pad a 5-3 win.

John Ekberg was the fourth Scot to lose. Leading Denison's Peter Weed by six to five, Ekberg, a sophomore letterman, surrendered a takedown in the final seconds of the match to lose by one point.

Don Black, who last year placed third in the conference as a freshman, was slowed down by Jack Hilbert and was forced to settle for a 6-6 stalemate.

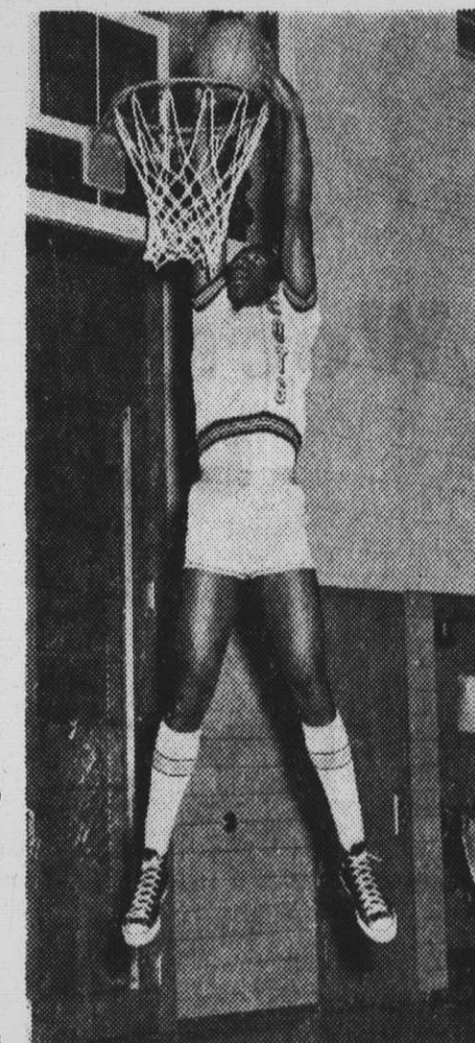
Freshman Steve Lynch thrilled the crowd with a surprise pin over Denison's Rod Borrie. After giving up four points by the middle of the second period, Lynch suddenly came to life and nailed his opponent to the mat.

Team captain Jeff Nye picked up an impressive 6-2 victory over Jim Lawton. Lawton finished third in the conference last season in his weight class.

Neil Berman, a freshman and a newcomer to wrestling, was handed a Goliath for his first match. Bob Gibson, his opponent, last year won the conference championship and had once placed third in the NCAA College Division Nationals. Berman came within 16 seconds of surviving the first period, when Gibson scored a pin to end it all.

In the final match, sophomore Ed Smith met Kim Kruger and was outpointed by a score of 4-1.

Tomorrow the Scots face the Akron Zip squad in Akron before a long lay-off until Jan. 28, when they take on Mt. Union in Severance.



VOTED MOST VALUABLE PLAYER of the recent Wooster Classic, Rich Thompson left the floor for 6 rebounds and 23 points against Buffalo State in the title game.

Scots Storm Unbeaten Buffalo For 2nd Straight Classic Title

by Chris Senior

Playing their best ball in five years and shooting a fantastic 59 percent from the field, Wooster stormed to a 94-76 decision over previously unbeaten Buffalo State to capture the Fourth Annual Mose Hole Classic for the second straight year.

Down 16-9 early in the first half, the Scots finally went ahead 25-24 at 6:31 of the first half when Rich Thompson sank a jump shot. By halftime, Wooster had an unbeatable 43-32 lead as Buffalo never got closer than 11 the rest of the game.

The Scots finally received some much needed outside shooting from Larry Hackenberg and George Baker who combined for a 15 of 24 performance from outside. This, more than anything else, was the key to the victory.

George "Fox" Baker led all scorers with 24, but it was Thompson who stole the show. Picked as the tournament's MVP and a member of the All-Tournament team, Rich scored 23 points and grabbed off 6 of the Scots' 55 rebounds. Three of his baskets were dunks.

State's leading scorers were Al Kozen and Dave Saunders with 16 each.

Merriwell Finish

In the consolation match, Wabash won its first game in six starts, as it squeaked by Slippery Rock State College 81-79. The game was decided in the final 15 seconds on a 20-foot swisher by

Except for night visions of Wooster, the farthest thing from anyone's mind right now is probably soccer. There were a number of post-season honors for some Wooster booters that never got mentioned before this, so before it's time for next season we'd better out with them now.

Wheaton went on to win the NCAA Midwest Regionals after edging by the Scots in a 1-0 first round match. The booters got held to only nine shots at the goal in that game. With the season finally over, the Scots stood at 6-3-2—the best record in Wooster soccer history. Remembering the Scots tough schedule makes the total look even better. In the OCSA, Wooster was fourth, behind Akron (10-3-0), Ohio Wesleyan (7-3-1), and Oberlin (6-2-1). The Scots scored 32 goals to their opponents' 17 for a defensive average of 1.5 goals allowed per game.

Mo Rajabi got individual honors by being voted Player of the Year by the OCSA and he easily won the right-halfback position on the All-Ohio Soccer First Team. Freshman goalie Ted Caldwell got a berth on the second team and besides that set a single season record with 143 saves. Pete Jenks and Danny Adams both were given honorable mention on the All-Ohio team.

As if that weren't enough, Wooster's Coach Bob Nye was elected new president of the OCSA. Dave Hicks led the Scots in the goal category with seven and was unanimously voted captain for the 1967 season.

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Road Losses Dog Cagers As Terriers Win, 72-65

by Chris Senior

Let-down, fatigue, a long lay-off, and spotty outside shooting have all contributed to the Scots losing five of their last eight games. Except for the Christmas tourney, the beating of a previously unbeaten Earlham outfit, and the wild Kenyon affair, there has been very little to cheer about. The team has gained some valuable experience but little else as its over-all record now stands at 5-6.

In the Earlham game, Wooster had to play its usual catch-up ball. The Scots trailed 41-37 with 18 minutes remaining, but pulled ahead to stay at 7:32 on a jump shot by Trevor Sharp, making it 57-56. The Scots then held on to win, 71-69, despite a last second shot by Earlham which went astray.

Tim Jordan was high scorer with 35 while Mike Martin had 25 for the losers.

Overtime Heartbreaker

For sheer excitement, the Kenyon game provided everything, even a wild post-game melee, as the Scots dropped a tough 78-77 overtime decision. The game was decided at the charity stripe where Wooster missed 11 out of 25 gratis throws.

Wooster had been down 66-60 with 1:32 remaining, but four straight baskets, the last one by George Baker, gave Wooster a 68-66 lead with :40 seconds left. Terry Parmelee sent it into overtime with a basket with just :30 seconds to go. Then with :12 seconds to go in the overtime, Jordan's lay-up gave the Scots a 77-76 lead. With just :03 seconds remaining sub Dick Fox let go with a sidarm-jump shot from 35 feet to hand the Scots a stunning defeat.

Parmelee and John Rinka were high men with 23 points. Baker led the Scots with 22.

Cold Shooting

A huge let-down usually follows a tough defeat and that's exactly what happened to the Scots as they lost next 61-53 to an underdog Marietta team. Unable to score but one basket in a ten-and-a-half minute stretch of the second half, the Scots found themselves trailing 50-45 before they could get going again. But, it was too late and, in a desperate attempt to win, the Scots fouled themselves out of the game.

Wooster could manage just 7 of 28 from the outside (illustrating further the Scots' major weakness and the key to Marietta's upset) and Jordan was held to his season low of 14 points underneath. Rosenbeck paced Marietta with 12 points.

Tartans Top

The Scots moved to Carnegie Tech where they faced a tough 1-4 team. However, even Coach Van Wie's use of 11 of 14 players couldn't provide a winning punch for his obviously shell-shocked team and they dropped their third straight, 72-61.

Wooster led only briefly 39-37 on three straight buckets by Thompson, but bowed before Tech's tremendous fast break, their 50 percent outside shooting, and the Scots' lack of it. Mark Lang was high man with 21 points while Luke Hoffa had 13 for Wooster.

Futile Slowdown

Playing their fourth game in five days, the Scots tried gamely to slowdown and overcome a vastly superior Westminster team. But, lousy officiating, fatigue, and little outside scoring punch combined to hand the Scots their fourth straight loss 61-39.

Wooster tried to stall the game from the start and led 14-12 with 6:28 in the half. Then three straight turnovers resulted in a 21-14 Titan lead which the Scots managed to cut to 31-28 by half-time. But a full-court press second half was too much for the Scots to handle and they never came any closer. Tim Jordan led the

Scots with 16 as Dresplinger of the Titans was high man with 17.

After an 11-day layoff, Wooster returned to action against a keyed up Hiram team which never trailed the Scots in its 72-65 triumph. Wooster came within one, 42-41, with 13:45 left in the first period but could not get the important lead bucket.

Tremendous shooting was the big factor in the game. Hiram kept the Scots from getting off or positioned for very many good shots. Still Wooster made 28 of 50 for a remarkable 56 percent average. Hiram itself shot 54 percent. Jim Warstler had 28 for the victors. Jordan moved nearer the coveted 1000-point mark as he scored 25. He now has 990 in 74 games and is almost certainly assured of breaking the mark in tomorrow's game at Ohio Wesleyan.

Mermen Flounder; Finefrock, Bruce Attack Record Book

by Phil Graham

On Saturday, Jan. 7, the Scot mermen traveled to Ohio Wesleyan for their first meet after the Christmas break. It was expected to be a tough contest. The Wesleyan swimmers had defeated Wooster in the OAC Relays on Dec. 3 and they did it again this time by a score of 66-38.

The only bright spots of the meet came as freshmen Bob Bruce, Pete Finefrock and Bruce Halley turned in winning performances in their events. Bob Bruce set a pool record of 12:52.9 in the 1000-yard freestyle and he also won the 500-yard freestyle. Finefrock took two firsts in the 200-yard individual medley and 200-yard backstroke, with times of 2:24.8 and 2:19.0, respectively. Halley won the 200-yard breaststroke in 2:35.8.

On Dec. 14, Wooster played host to the Kenyon Lords, the number one team in the conference, and lost 55-46. Ted Ball and Court Van Deusen took first and second places in the 50-yard freestyle and Pete Finefrock set a new school record in the 200-yard individual medley with a time of 2:14.9. The 400-yard freestyle relay team consisting of Ball, Castle, Bruce and Finefrock, tied the school record of 3:35.4.

Four days earlier, on Dec. 10, the Wooster men had swamped the Muskingum mermen in their first home dual meet. The Scots downed the Muskies, 66-37, setting four school records and one pool record.

Bob Bruce paced the Scot assault on the record book with a time of 2:01.6 in the 200-yard freestyle and a time of 5:41.1 in the 500-yard freestyle. Pete Finefrock swam to a school record in the 200-yard backstroke with a time of 2:15.8. Soph Tom Fabian set a school and pool mark with a time of 12:51.1 in the 1000-yard freestyle.

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"Black Power" Exponents Seek Economic, Political Recognition

by Norm Hatt

Last fall in chapel Ruth Turner, special assistant to CORE's Floyd McKissick, raised the question "What can Black Power mean for America?" This is indeed a central question, for the prevailing attitude among white America and some of black America is that Black Power means "black death" and maybe white death. Such an attitude is a tragic misunderstanding of the intentions and goals of those who work for Black Power.

Miss Turner demanded that we take a hard look at 1966 to see how far the movement had come. The view is not very encouraging. Although liberal America prides itself on its court decisions and Civil Rights Bills, these actions merely spelled out rights which were already guaranteed by the Constitution. Even so, the government often has been unable or unwilling to enforce them. (There are still not enough federal registrars in southern counties to enforce equal voting rights.)

When it comes to the nitty-gritties of realized economic gains for Negroes, the results of bills and court decisions have been slim. The proportion of Negroes attending integrated schools, although greater than in 1953, is still only token. Unemployment, drop-out rates, levels of sub-standard housing in Negro ghettos are higher, not lower. Although the education gap between Negroes and whites has been shrinking, employment and income levels for Negroes in general have not budged. Negro unemployment is 2.1 times that for whites, and average Negro income is 56 percent of the average white income—which is almost exactly the same position Negroes were in 10 years ago.

Irish Power

Miss Turner then asked "Where are decisions made affecting schools, housing, jobs, and neighborhoods?" The answer was obvious—city halls, state houses, Capitol Hill, and Wall Street. Moral appeals can rarely succeed in these places. "Rather the pertinent questions are: 'Can you buy, can you sell, how much and how many votes can you deliver?' That in anybody's language adds up to power." Therefore Negroes,

since moral suasion has failed them, must organize for the power to achieve their rightful share of the houses, jobs, and education of this society.

Such organization is a tried and true American practice. Irish and Italians have long been noted as power blocks in city politics; yet who condemned "Irish power" or "Italian power"? Labor has been organizing for power to achieve its demands for 100 years. So why should not Negroes also organize for power to achieve their objectives?

Not Against Whites

But some complain that Black Power is a "separatist" movement. To some extent it is, but only as necessity requires it to be. Since Negroes need power to solve their problems, they must organize to achieve it. They must be able to say to city hall: "We have 'x' votes. What are you going to do about it?" To do that will require unity among Negro voters, and unity by definition implies separation, but it is not an anti-white separation. It is for Negroes and not against whites, just as the unions work for workers and not against management. Nor does Negro unity in any way forestall coalition politics with white power blocks, but there must be a separate power base from which to form a coalition.

There is an even more fundamental reason why Negroes must control and run their own movement—the problem of Negro self-image. Being powerless has made black people view themselves as inferior. Why shouldn't they? They have always seen white people hold the positions of power and prestige. So it is essential that Negroes look to themselves for leadership and prestige. They must feel that they are earning power, not being given it. Furthermore, there is the matter of practicality. Blacks are empirically more effective in organizing black communities than whites. But this in no way eliminates whites from the movement altogether. It just means that the positions of leadership must be held by Negroes. CORE presently has a large proportion of white members and workers. More to the point, whites should work where they are most effective—in white communities.

Then why all the hullabaloo about Black Power? Perhaps the reaction has been caused by the uneasy conscience of those who have misused their power; perhaps by fears of a rising black tide. Yet there need be no fears, for the problems to which Black Power addresses itself are problems for all of society—education, jobs, housing. As Miss Turner said, "Improvement and progress know no color lines." For example,

poor whites have many of the same problems as poor Negroes and can benefit from the gains of Black Power, as 75 whites in Louisiana have done by joining a Negro potato co-op organized by CORE.

Yet scared white America retorts: "Black Power has been causing all these riots." Actually, quite the reverse is true because it is lack of black power that has caused the frustration that leads to riots. In fact, Baltimore, where CORE has been most effective in organizing Negroes under the rallying cry of Black Power, has had no riots, although some feel that it has had more cause to riot than any other American city. Indeed if black people feel permanently condemned to a powerless position, violent revolution will be inevitable. Only when Negroes achieve Black Power will reconciliation of the races be possible.

MORE ON

Things Past

(Continued from Page 2)

surprised at you. Here only a few hours and already trying to change rules which have been on the books since before you were born. Change rules, my boy? Tut. These have done well enough to keep the rubber flowing for the past 50 years. And I expect they'll do the same for another fifty. It's the way we've always done it!"

"Yes, I see," said Marston, settling deeper in his chair and listening to the throbbing drums.

"Yes," the fat man sighed a few minutes later. "The natives are restless tonight." He sipped loudly. "I can't understand it."

Mark Wynn

To the Editor:

One often hears complaints about the dullness of chapel programs; if the quality always reached that of the week of Dec. 5-9 chapel programs, griping would be unjustified. Mr. Logan's amusing commemoration of Pearl Harbor Day, Ross Morgan's excellent portrayal of G. B. Shaw, Ted Celeste's needed information about the Wooster-in-India program, and the Madrigals' beautiful Christmas caroling were all worth attending.

If Second Section had performed Monday as scheduled (and it undoubtedly would have been good), the entire week's chapels would have been fine student performances. The chapel program committee in its search for off-campus lecturers cannot always secure such capable speakers as Mr. Vetter of the U.S.I.A.; and it often forgets a valuable source of enjoyable, articulate, worthwhile programs that we have here on campus: the student body.

Laura Sue Fuderer

Letters To The Editor

(Continued from Page Two)

To the Editor:

This past weekend the College of Wooster celebrated the high point of its Centennial Year. Now wait a minute—true, the administration and board of trustees participated in a celebration which, to be sure, marks an amazing administrative feat, but one question remains unanswered—not only in my mind, but perhaps also in the minds of Mr. Massey and any perceiving and aware guest on campus. Where were the students? Certainly they are a part of the college. But where, in this weekend of lectures, music and plaudits, was the place of the student?

Why, they were pushed by the dozens out of Memorial Chapel as the *Messiah* concert began; they were in the last two or three rows of the Chapel, feeling out of place among minks and tuxedos, as Mr. Luce delivered his address; they

were bored at the dedicatory services that the honorable Masters Wishart and Lein would have thought unnecessary and embarrassing; and they were certainly present at the required convocation in which precious honorary degrees were indiscriminately given away.

Surrounded by the graduates of some 40 or 50 years ago at the dedication of Wishart Hall, I wondered where—among all that show, regalia, and absurdity produced for the entertainment and gratification of the alumni and trustees—was the vibrant, excited college of my aspirations. Where was the living and questing spirit of education? It lives in the student for whom this institution exists. But we students found ourselves buried, shoved aside, and discounted this weekend. I for one resent and abhor such an attitude.

Nancy Huffman

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